

FOR YOUR INFORMATION

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Adult and Career Education

BULLETIN NO. 28 (Rev.)
April 5, 2004

SUBJECT: ADULT COMPETENCY-BASED HIGH SCHOOL DIPLOMA REQUIREMENTS IN
CONJUNCTION WITH THE GENERAL EDUCATIONAL DEVELOPMENT TEST
(GED)

- I. Introduction
- II. Guidelines
- III. Implementation Procedures

I. INTRODUCTION

This revision replaces Bulletin No. 28 (Revised) dated July 1, 1998. The title and content have been revised to reflect current Division policy. Specifically, references to mathematics, language arts, electives and testing have been revised.

The following requirements are effective and apply to students enrolling in the Adult Academic Instruction Program on July 1, 2004, and thereafter.

II. GUIDELINES

A. English Version

1. The minimum age for taking the Tests of General Educational Development (GED) is 17 years and 10 months. Individuals are not to be granted a high school diploma through GED testing prior to the time their regular class is graduated.

A person who achieves a minimum score of 410 on each of the five individual tests of the GED and a minimum combined total score of 2250 on all five tests of the GED will qualify for a high school diploma from the Division of Adult and Career Education when the following requirements are met:

2. Complete the following courses:

<u>ENGLISH</u> (10)	<u>Credits</u>
English Composition	5
English 4 or any high school level literature course	5

MATHEMATICS (10)

Algebra/1A and 1B, or higher 10

HEALTH (5)

Health 5

SOCIAL STUDIES (15)

U.S. History/1 and 2 10

U.S. Government 5

PERSONAL AND CAREER DEVELOPMENT (10)

Career Planning or Parent Education or Psychology 5

Any computer course except keyboarding 5

Total credits needed beyond passage of the GED 50

3. Meet the Division-approved proficiency requirements.

B. Spanish or French Version

1. The Spanish or French versions of the Tests of General Educational Development (GED) differ from the English version in that successful passage does not provide a demonstrated performance skill in English. Students who pass the Spanish or French version of the GED must still demonstrate proficiency. The 70 required credits to qualify for a high school diploma from the Division of Adult and Career Education are as follows:

2. Complete the following courses:

ENGLISH (30)

Credits

English 1 5

English 2 5

English 3 5

English 4 5

Any high school level literature course 5

English Composition 5

MATHEMATICS (10)

Algebra/1A and 1B, or higher

10

HEALTH (5)

Health

5

SOCIAL STUDIES (15)

U.S. History/1 and 2

10

U.S. Government

5

PERSONAL AND CAREER DEVELOPMENT (10)

Career Planning or Parent Education or Psychology

5

Any computer course except keyboarding

5

Total credits needed beyond passage of the GED

70

3. Meet the Division-approved proficiency requirements.

III. IMPLEMENTATION PROCEDURES

- A. A person with passing scores on the Tests of General Educational Development is required to successfully complete the sequence of courses listed in II A or B above to fulfill the high school diploma requirements for the Division of Adult and Career Education.
- B. The following statement must be entered in the Electives section of the cumulative record:

It should read:

Diploma granted in accordance with Section 51224, California Education Code.

All subject requirements, except those listed in this record, have been completed by GED tests.

Date

For assistance, please call Ed Morris, Director of Instruction at (213) 241-3152, or Marsha Easterday, Supervisor, Academic Instruction at (213) 241-3165.

APPROVED: SANTIAGO JACKSON, Assistant Superintendent
Division of Adult and Career Education

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