Health

Assignment 1 of 9

Student: _________________________ Teacher: __________________

2-Week Assignment Period: From ______________ to ______________

(Occasional 1-week period)

Total Attendance Hours Earned for this Assignment:  Academic Hours ________

SIS Claimed Attendance (Apportionment) Hours ________

CASAS Pre-Test: Adult students must take CASAS Pre-test 187R before beginning contract. Date: __________

Concurrently Enrolled Students: Obtain “Parent Consent Letter” from your instructor. Date: __________

1A. GH 1-1: Read pp. 6-10. SAW: Complete pp. 4-5 and pg. 6. 1A. ____________ (101)

1B. GH 1-2: Read pp. 11-15. SAW: Complete pp. 7-8. HSCI: Complete pp. 9-10 and pp. 11-13. 1B. ____________ (100)

1C. GH 1-3: Read pp. 16-20. SAW: Complete pp. 10-11 and pg. 12. 1C. ____________ (99)


2A. GH 2-1: Read pp. 34-39. SAW: Complete pp. 20-21 and pg. 22. 2A. ____________ (97)

2B. GH 2-2: Read pp. 40-45. SAW: Complete pp. 23-24 and pg. 25. HSCI: Complete pp. 5-7. 2B. ____________ (96)


2D. GH 2-4: Read pp. 50-53. SAW: Complete pp. 29-30. GH: Complete pg. 54. 2D. ____________ (94)

3A. GH 3-1: Read pp. 66-71. SAW: Complete pp. 35-36 and pg. 37. 3A. ____________ (93)

3B. GH 3-2: Read pp. 72-77. SAW: Complete pp. 38-39 and pg. 40. 3B. ____________ (92)


3C. ____________ (91)

Circle comments:

1. Must redo assignments until mastery of 80% on the assignment.
2. Discussion and supplemental review exercises required.
3. Passed assignments at 80% or higher.
4. Produced superior work consistently.
5. Discussed, reviewed, and corrected assignments with student.
6. Audio-visual or computer assignment
7. Individual or group discussion
8. Review / Preparation for a test
9. Reading Assignment
10. No work completed during the assignment period.
11. Student shows improved study skills, attitude, and interpersonal skills.
12. Other: ______________________________________________________

Concurrent Student Status Report to Parents/Guardian

- On track / No misses / Great job
- On track / 1 miss
- On probation / 2 misses (no more misses allowed)
- Excellent work produced
- Good work / Some re-dos
- Too many re-dos / Please slow down
- Please call me (_______) __________________________
- Other __________________________

__________________________
Parent / Guardian Signature

Adult Secondary Education Program, December, 2014

Division of Adult and Career Education, LAUSD
# Health

**Assignment 2 of 9**

**2-Week Assignment Period:** From ___________ to ___________  
(Occasional 1-week period)

**Total Attendance Hours Earned for this Assignment:**  
Academic Hours ___________  
SIS Claimed Attendance (Apportionment) Hours ___________

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Task Description</th>
<th>Remaining Asmts.</th>
<th>Circled Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4A. GH 4-1</td>
<td>Read pp. 92-96. SAW: Complete pp. 48-49 and pg. 50.</td>
<td>4A. ___________ (90)</td>
<td>1. Must redo assignments until mastery of 80% on the assignment.</td>
</tr>
<tr>
<td>4B. GH 4-2</td>
<td>Read pp. 97-101. SAW: Complete pp. 51-52. HSCI: Complete pp. 45-49.</td>
<td>4B. ___________ (89)</td>
<td>2. Discussion and supplemental review exercises required.</td>
</tr>
<tr>
<td></td>
<td>HOHW: Complete pg. 12.</td>
<td></td>
<td>3. Passed assignments at 80% or higher.</td>
</tr>
<tr>
<td>4C. GH 4-3</td>
<td>Read pp. 102-105. SAW: Complete pp. 54-55 and pg. 56.</td>
<td>4C. ___________ (88)</td>
<td>4. Produced superior work consistently.</td>
</tr>
<tr>
<td>5B. GH 5-2</td>
<td>Read pp. 118-121. SAW: Complete pp. 63-64. VL: Complete “Up/Down-Bipolar Living.”</td>
<td>5B. ___________ (86)</td>
<td>6. Audio-visual or computer assignment</td>
</tr>
<tr>
<td>5C. GH 5-3</td>
<td>Read pp. 122-125. SAW: Complete pp. 66-67 and 68. GH: Complete pg. 125.</td>
<td>5C. ___________ (85)</td>
<td>7. Individual or group discussion</td>
</tr>
<tr>
<td>5D. GH 5-4</td>
<td>Read pp. 126-129. SAW: Complete pp. 69-70. HSCI: Complete pp. 41-44.</td>
<td>5D. ___________ (84)</td>
<td>8. Review / Preparation for a test</td>
</tr>
<tr>
<td>6A. GH 6-1</td>
<td>Read pp. 142-147. SAW: Complete pp. 75-76. GH: Complete pg. 142.</td>
<td>6A. ___________ (83)</td>
<td>9. Reading Assignment</td>
</tr>
<tr>
<td>6D. HSCI</td>
<td>Complete pp. 31-32 (Complete section B with your instructor.)</td>
<td>6D. ___________ (80)</td>
<td>12. Other: ________________________________</td>
</tr>
</tbody>
</table>

---

### Concurrent Student Status Report to Parents/Guardian

- On track / No misses / Great job
- On track / 1 miss
- On probation / 2 misses (no more misses allowed)
- Excellent work produced
- Good work / Some re-dos
- Too many re-dos / Please slow down
- Please call me (_______)________________________
- Other: ________________________________

---

**Parent / Guardian Signature**  
__ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __
Health

Assignment 3 of 9 Page ____ of ____

Student: _________________________ Teacher: __________________

2-Week Assignment Period: From ___________________ to ___________________
(Occasional 1-week period)

Total Attendance Hours Earned for this Assignment:  
Academic Hours __________
SIS Claimed Attendance (Apportionment) Hours __________

7A.  
GH 7-1: Read pp. 166-171.  
SAW: Complete pp. 87-88.  
U3FF: Complete pp. 50-51.

7B.  
GH 7-2: Read pp. 172-177.  
SAW: Complete pp. 90-91 and pg. 92.

7C.  
GH 7-3: Read pp. 178-183.  
SAW: Complete pp. 93-94.  
GH: Complete pg. 184.

8A.  
GH 8-1: Read pp. 192-197.  

WS: Obtain "I" Message and complete GH: pg. 197.

8B.  
GH 8-2: Read pp. 198-204.  
SAW: Complete pp. 102-103.  
U3FF: Complete pp. 67.

9A.  
GH 9-1: Read pp. 220-223.  
SAW: Complete pp. 111-112 and pg.113.

9B.  
GH 9-2: Read pp. 224-228.  
GH: Complete pg. 227.

9C.  
GH 9-3: Read pp. 229-235.  
SAW: pp. 117-118 and pg. 119.

9D.  
SAW: Complete pp. 120-121.  
HSCI: Complete pp. 55-59.

10A.  
GH 10-1: Read pp. 254-257.  
SAW: Complete pp. 127-128.  

10B.  
GH 10-2: Read pp. 258-265.  
U4FF: Complete pg.14.

ASGNTS Remaining

7A. __________ (79)
7B. __________ (78)
7C. __________ (77)
8A. __________ (76)
8B. __________ (75)
9A. __________ (74)
9B. __________ (73)
9C. __________ (72)
9D. __________ (71)
10A. __________ (70)
10B. __________ (69)

Circle comments:
1. Must redo assignments until mastery of 80% on the assignment.
2. Discussion and supplemental review exercises required.
3. Passed assignments at 80% or higher.
4. Produced superior work consistently.
5. Discussed, reviewed, and corrected assignments with student.
6. Audio-visual or computer assignment
7. Individual or group discussion
8. Review / Preparation for a test
9. Reading Assignment
10. No work completed during the assignment period.
11. Student shows improved study skills, attitude, and interpersonal skills.
12. Other: _____________________________________________

Concurrent Student Status Report to Parents/Guardian

☐ On track / No misses / Great job
☐ On track / 1 miss
☐ On probation / 2 misses (no more misses allowed)
☐ Excellent work produced
☐ Good work / Some re-dos
☐ Too many re-dos / Please slow down
☐ Please call me (________)________________________
☐ Other ________________________________________

__________________________
Parent / Guardian Signature

Adult Secondary Education Program, December, 2014
Division of Adult and Career Education, LAUSD
**Health**

**Assignment 4 of 9 Page ____ of ____**

**Student:** _________________________ **Teacher:** __________________

**2-Week Assignment Period:** From ___________________ to ________________

(Occasional 1-week period)

**Total Attendance Hours Earned for this Assignment:**  
**Academic Hours** ___________  
**SIS Claimed Attendance (Apportionment) Hours** ___________

<table>
<thead>
<tr>
<th>Asgmts.</th>
<th>Remaining</th>
<th>Assignment Details</th>
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<tr>
<td>10C.</td>
<td>68</td>
<td><strong>GH 10-3:</strong> Read pp. 266-273. <strong>SAW:</strong> Complete pp. 133-134 and pg. 135.</td>
</tr>
</tbody>
</table>
| 10D.    | 67        | **GH 10-4:** Read pp. 274-281. **SAW:** Complete Note Taking, pp. 136-137.  
**HSCI:** Complete pp. 17-19. |
| 11A.    | 66        | **VL:** Complete “The Weight of a Nation-Challenges.” |
| 11B.    | 65        | **GH 11-1:** Read pp. 290-296. **SAW:** Complete pp. 142-143.  
**WS:** Complete “Body Mass Index.” |
| 11C.    | 64        | **WS:** Obtain “Weekly Food Plan” and “Goal Setting” worksheets and with your instructor,  
determine a week’s nutritionally adequate food plan. |
| 11D.    | 63        | **GH 11-2:** Read “pp. 297-302. **SAW:** Complete pp. 145-146.  
**VL:** Complete “The Weight of a Nation-Children in Crisis.” |
| 11E.    | 62        | **GH 11-3:** Read pp. 303-309. **SAW:** Complete pp. 148-149.  
**U4FF:** pp. 54-55. |
| 12A.    | 61        | **GH 12-1:** Read pp. 318-323. **SAW:** Complete pp. 155-156.  
**U4FF:** Complete pg.65. |
| 12B.    | 60        | **GH 12-2:** Read pp. 324-330. **SAW:** Complete pp. 158-159.  
**WS:** Obtain “3 Minute Step Test Scoring Chart for Adults” and complete **GH:** pg. 325 and **SAW:** pg. 160. |
| 12C.    | 59        | **GH 12-3:** Read pp. 331-336. **SAW:** Complete pp. 161-162 and pp. 163-164. |
| 12D.    | 58        | **GH 12-4:** Read pp. 337-343. **SAW:** Complete pp. 165-166.  
**VL:** Complete “The Science of Steroids.” |
| 13A.    | 57        | **GH 13-1:** Read pp. 356-362. **SAW:** Complete pp. 171-172 and 173.  
**WS:** Complete “Indoor Tanning Research.” |

**Circle comments:**
1. Must redo assignments until mastery of 80% on the assignment.  
2. Discussion and supplemental review exercises required.  
3. Passed assignments at 80% or higher.  
4. Produced superior work consistently.  
5. Discussed, reviewed, and corrected assignments with student.  
6. Audio-visual or computer assignment  
7. Individual or group discussion  
8. Review / Preparation for a test  
9. Reading Assignment  
10. No work completed during the assignment period.  
11. Student shows improved study skills, attitude, and interpersonal skills.  
12. Other: ______________________________________

**Concurrent Student Status Report to Parents/Guardian**
- On track / No misses / Great job  
- On track / 1 miss  
- On probation / 2 misses (no more misses allowed)  
- Excellent work produced  
- Good work / Some re-dos  
- Too many re-dos / Please slow down  
- Please call me (_______)________________________  
- Other ______________________________________

__________________________  
Parent / Guardian Signature  
Division of Adult and Career Education, LAUSD
# Adult Independent Study - Work Assignment Sheet

## Health

### Assignment 5 of 9

<table>
<thead>
<tr>
<th>Student: _________________________</th>
<th>Teacher: __________________</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2-Week Assignment Period:</strong> From __________________ to __________________</td>
<td></td>
</tr>
<tr>
<td>(Occasional 1-week period)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Attendance Hours Earned for this Assignment:**

- **Academic Hours** ____________
- **SIS Claimed Attendance (Apportionment) Hours** ____________

<table>
<thead>
<tr>
<th>13B.</th>
<th><strong>GH 13-2:</strong> Read pp. 363-366. <strong>SAW:</strong> Complete, pp. 174-175 and pg. 176.</th>
<th>13B. ____________ (56)</th>
</tr>
</thead>
<tbody>
<tr>
<td>13C.</td>
<td><strong>GH 13-3:</strong> Read pp. 367-373. <strong>SAW:</strong> Complete pp. 177-178 and pg. 179.</td>
<td>13C. ____________ (55)</td>
</tr>
<tr>
<td></td>
<td><strong>WS:</strong> Obtain “Decision Making Process” and complete <strong>GH:</strong> pg. 369.</td>
<td></td>
</tr>
<tr>
<td>14A.</td>
<td><strong>GH 16-2:</strong> Read pp. 446-451. <strong>SAW:</strong> Complete pp. 213-214.</td>
<td>14A. ____________ (54)</td>
</tr>
<tr>
<td>14C.</td>
<td><strong>U6FF:</strong> Complete pg. 101. <strong>WS:</strong> Complete “Cancer Self-Examination.”</td>
<td>14C. ____________ (52)</td>
</tr>
<tr>
<td>15A.</td>
<td><strong>GH 17-1:</strong> Read pp. 470-477. <strong>SAW:</strong> Complete pp. 223-224. <strong>GH:</strong> Complete pg. 476.</td>
<td>15A. ____________ (51)</td>
</tr>
<tr>
<td>15B.</td>
<td><strong>GH 17-3:</strong> Read pp. 484-487. <strong>SAW:</strong> Complete pp. 229-230.</td>
<td>15B. ____________ (50)</td>
</tr>
<tr>
<td></td>
<td><strong>WS:</strong> Complete “Safe Baby Surrender.” <strong>U6FF:</strong> Complete pg. 18.</td>
<td></td>
</tr>
<tr>
<td>16A.</td>
<td><strong>GH 18-1:</strong> Read pp. 496-501. <strong>SAW:</strong> Complete pp. 236-237.</td>
<td>16A. ____________ (49)</td>
</tr>
<tr>
<td></td>
<td><strong>VL:</strong> Complete “The Weight of a Nation - Consequences.”</td>
<td></td>
</tr>
<tr>
<td>16B.</td>
<td><strong>GH 18-2:</strong> Read pp. 502-507. <strong>SAW:</strong> Complete pp. 240-241.</td>
<td>16B. ____________ (48)</td>
</tr>
<tr>
<td></td>
<td><strong>WS:</strong> Obtain “Decision Making Process” and complete <strong>U6FF:</strong> pg. 40.</td>
<td></td>
</tr>
<tr>
<td>17A.</td>
<td><strong>GHS:</strong> Read pp. 1-14. <strong>HSS:</strong> Read pp. 4-7 and complete # 1-8 on pg. 7.</td>
<td>17A. ____________ (47)</td>
</tr>
<tr>
<td>17B.</td>
<td><strong>GHS:</strong> Read pp. 44-46 and complete #1-5, pg. 46.</td>
<td>17B. ____________ (46)</td>
</tr>
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</table>

### CASAS

Adult students must take CASAS Post-test 187R or 188R before continuing contract.

**Date:** ___________

<table>
<thead>
<tr>
<th>Circle comments:</th>
<th>Concurrent Student Status Report to Parents/Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Must redo assignments until mastery of 80% on the assignment.</td>
<td>- On track / No misses / Great job</td>
</tr>
<tr>
<td>2. Discussion and supplemental review exercises required.</td>
<td>- On track / 1 miss</td>
</tr>
<tr>
<td>3. Passed assignments at 80% or higher.</td>
<td>- On probation / 2 misses (no more misses allowed)</td>
</tr>
<tr>
<td>4. Produced superior work consistently.</td>
<td>- Excellent work produced</td>
</tr>
<tr>
<td>5. Discussed, reviewed, and corrected assignments with student.</td>
<td>- Good work / Some re-dos</td>
</tr>
<tr>
<td>6. Audio-visual or computer assignment</td>
<td>- Too many re-dos / Please slow down</td>
</tr>
<tr>
<td>7. Individual or group discussion</td>
<td>- Please call me (______)</td>
</tr>
<tr>
<td>8. Review / Preparation for a test</td>
<td>- Other (__________)</td>
</tr>
<tr>
<td>9. Reading Assignment</td>
<td></td>
</tr>
<tr>
<td>10. No work completed during the assignment period.</td>
<td></td>
</tr>
<tr>
<td>11. Student shows improved study skills, attitude, and interpersonal skills.</td>
<td></td>
</tr>
<tr>
<td>12. Other:</td>
<td></td>
</tr>
</tbody>
</table>

**Parent / Guardian Signature**

**Division of Adult and Career Education, LAUSD**

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*Adult Secondary Education Program, December, 2014*
# Health

## Assignment 6 of 9

**Student:** _________________________  
**Teacher:** __________________

### 2-Week Assignment Period: From ______________ to __________________

*(Occasional 1-week period)*

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>17C.</td>
<td><strong>HSS:</strong> Read pp. 92-95 and complete #1-7, pg. 95.</td>
</tr>
<tr>
<td>17D.</td>
<td><strong>HSS:</strong> Read pp. 96-99 and complete #1-6, pg. 98.</td>
</tr>
<tr>
<td>17E.</td>
<td><strong>HSS:</strong> Read pp. 12-16 and complete # 1-8 on pg. 16. <strong>U3FF:</strong> Complete pg. 71.</td>
</tr>
<tr>
<td>17F.</td>
<td><strong>GH 8-3:</strong> Read pp. 205-211. <strong>SAW:</strong> Complete pp. 105-106. <strong>GHS:</strong> Read pg. 93. <strong>WS:</strong> Obtain “Decision Making Process” and complete <strong>U3FF:</strong> pg. 72.</td>
</tr>
<tr>
<td>17G.</td>
<td><strong>HOHW:</strong> Complete pg. 73.</td>
</tr>
<tr>
<td>17H.</td>
<td><strong>GHS:</strong> Read pp. 83-92 and complete #1-5, pg. 92 and pg. 90. <strong>GHS:</strong> Read pg. 95.</td>
</tr>
<tr>
<td>17I.</td>
<td><strong>GHS:</strong> Read pp. 96-100 and complete #1-6 pg. 100. <strong>WS:</strong> Complete “Scenarios with Minors.”</td>
</tr>
<tr>
<td>18A.</td>
<td><strong>GH 24-1:</strong> Read pp. 658-663. <strong>SAW:</strong> Complete pp. 313-314. <strong>GHS:</strong> Read pp. 110-111, and 18A.</td>
</tr>
<tr>
<td>18B.</td>
<td><strong>GH 24-2:</strong> Read pp. 664-668. <strong>SAW:</strong> Complete pp. 317-318. <strong>U8FF:</strong> Complete pg. 43.</td>
</tr>
<tr>
<td>18C.</td>
<td><strong>GH 24-3:</strong> Read pp. 669-673. <strong>SAW:</strong> Complete pp. 320-321 and pp. 322-323.</td>
</tr>
<tr>
<td>18D.</td>
<td><strong>GH 24-4:</strong> Read pp. 674-679. <strong>SAW:</strong> Complete pp. 324-325. <strong>WS:</strong> Complete “What Should I Do.”</td>
</tr>
</tbody>
</table>

### Circle comments:

1. Must redo assignments until mastery of 80% on the assignment.  
2. Discussion and supplemental review exercises required.  
3. Passed assignments at 80% or higher.  
4. Production superior work consistently.  
5. Discussed, reviewed, and corrected assignments with student.  
6. Audio-visual or computer assignment  
7. Individual or group discussion  
8. Review / Preparation for a test  
9. Reading Assignment  
10. No work completed during the assignment period.  
11. Student shows improved study skills, attitude, and interpersonal skills.

### Concurrent Student Status Report to Parents/Guardian

- On track / No misses / Great job  
- On track / 1 miss  
- On probation / 2 misses (no more misses allowed)  
- Excellent work produced  
- Good work / Some re-dos  
- Too many re-dos / Please slow down  
- Please call me (_______)________________________  
- Other ________________________________________

---

Parent / Guardian Signature  

__________________________  

Adult Secondary Education Program, December, 2014  
Division of Adult and Career Education, LAUSD
# Adult Independent Study - Work Assignment Sheet

## Health

**Assignment 7 of 9**  
**Page ____ of ____**

**Student:** _________________________  **Teacher:** __________________

**2-Week Assignment Period:** From ________________ to ________________  
(Occasional 1-week period)

**Total Attendance Hours Earned for this Assignment:**  
*Academic Hours* _________  
*SIS Claimed Attendance (Apportionment) Hours* _________

<table>
<thead>
<tr>
<th>Asgmts.</th>
<th>Remaining</th>
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<tbody>
<tr>
<td>18E. <strong>WS:</strong> Complete “Researching Local Sexual Health Services.”</td>
<td>18E. _________(34)</td>
</tr>
<tr>
<td>19A. <strong>GH 19-1:</strong> Read pp. 524-529. <strong>SAW:</strong> Complete pp. 249-250. <strong>UTFF:</strong> Complete pg. 9.</td>
<td>19A. _________(33)</td>
</tr>
<tr>
<td>19B. <strong>GH 19-2:</strong> Read pp. 530-533. <strong>SAW:</strong> Complete pp. 252-253 and pg. 254 pg. 248 (#1-3 only).</td>
<td>19B. _________(32)</td>
</tr>
<tr>
<td>20A. <strong>GH 20-1:</strong> Read pp. 542-547. <strong>SAW:</strong> Complete pp. 258-259. <strong>VL:</strong> Complete “Sex, Lies and Cigarettes.”</td>
<td>20A. _________(31)</td>
</tr>
<tr>
<td>20B. <strong>GH 2-2:</strong> Read pp. 548-552. <strong>SAW:</strong> Complete pp. 261-262. <strong>WS:</strong> Obtain “Refusal Skills” and complete <strong>UTFF:</strong> pg. 34.</td>
<td>20B. _________(30)</td>
</tr>
<tr>
<td>20C. <strong>GH 20-3:</strong> Read pp. 553-557. <strong>SAW:</strong> Complete pp. 264-265. <strong>WS:</strong> Obtain “I” Messages and complete <strong>UTFF:</strong> pg. 39.</td>
<td>20C. _________(29)</td>
</tr>
<tr>
<td>21A. <strong>GH 21-1:</strong> Read pp. 566-571. <strong>SAW:</strong> Complete pp. 270-271 and pg. 272.</td>
<td>21A. _________(28)</td>
</tr>
<tr>
<td>21B. <strong>GH 21-2:</strong> Read pp. 572-577. <strong>SAW:</strong> Complete pp. 273-274. <strong>UTFF:</strong> Complete pg. 60.</td>
<td>21B. _________(27)</td>
</tr>
<tr>
<td>21C. <strong>GH 21-3:</strong> Read pp. 578-583. <strong>SAW:</strong> Complete pp. 276-277.</td>
<td>21C. _________(26)</td>
</tr>
<tr>
<td><strong>WS:</strong> Obtain “Decision Making Process” worksheet and complete <strong>UTFF:</strong> pg. 65.</td>
<td></td>
</tr>
<tr>
<td>22A. <strong>GH 22-1:</strong> Read pp. 592-597. <strong>SAW:</strong> Complete pp. 282-283. <strong>VL:</strong> Complete “The Overtaken.”</td>
<td>22A. _________(25)</td>
</tr>
<tr>
<td>22B. <strong>GH 22-2:</strong> Read pp. 598-602. <strong>SAW:</strong> Complete pp. 285-286. <strong>VL:</strong> Complete “Marijuana- A Second Class Drug.” <strong>WS:</strong> Obtain “Refusal Skills” and complete <strong>UTFF:</strong> pg. 86.</td>
<td>22B. _________(24)</td>
</tr>
</tbody>
</table>

### Circle comments:
- Must redo assignments until mastery of 80% on the assignment.
- Discussion and supplemental review exercises required.
- Passed assignments at 80% or higher.
- Produced superior work consistently.
- Discussed, reviewed, and corrected assignments with student.
- Audio-visual or computer assignment
- Individual or group discussion
- Review / Preparation for a test
- Reading Assignment
- No work completed during the assignment period.
- Student shows improved study skills, attitude, and interpersonal skills.
- Other: ______________________________________

---

### Concurrent Student Status Report to Parents/Guardian

- On track / No misses / Great job
- On track / 1 miss
- On probation / 2 misses (no more misses allowed)
- Excellent work produced
- Good work / Some re-dos
- Too many re-dos / Please slow down
- Please call me (_______)________________________
- Other: ______________________________________

---

_______  
**Parent / Guardian Signature**

**Division of Adult and Career Education, LAUSD**

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**Adult Secondary Education Program, December, 2014**
## Health

### Assignment 8 of 9

**Student:** _________________________  **Teacher:** __________________

**2-Week Assignment Period:** From __________________ to __________________

(Occasional 1-week period)

**Total Attendance Hours Earned for this Assignment:**

- **Academic Hours** ___________
- **SIS Claimed Attendance (Apportionment) Hours** ___________

#### Assignments

- **22C. GH 22-3:** Read pp. 603-610. **SAW:** Complete pp. 288-289 and pp.290-291.
- **22D. GH 22-4:** Read pp. 611-615. **SAW:** Complete pp. 292-293.
- **WS:** Complete “Drug and Alcohol Prevention, Intervention, Treatment Research.”
- **23A. GH 23-1:** Read pp. 628-632. **SAW:** Complete pp. 298-299 and pg. 300.
- **WS:** Obtain “Decision Making Process” and complete **GH:** pg. 637.
- **23C. GH 23-3:** Read pp. 638-644. **SAW:** Complete pp. 304-305. **U8FF:** Complete pg. 98.
- **24A. GH 25-1:** Read pp. 688-694. **SAW:** Complete pp. 330-331.
- **24B. GH 25-2:** Read pp. 695-701. **SAW:** Complete pp. 333-334.
- **24C. GH 25-3:** Read pp. 702-708. **SAW:** Complete pp. 336-337.
- **GH:** Complete pg. 706, #1 and 2.
- **24D. GH 25-4:** Read pp. 709-713. **SAW:** Complete pp. 340-341.
- **25A. GH 26-1:** Read pp. 726-730. **SAW:** Complete pp. 346-347. **WS:** Obtain “Decision Making Process” and complete **GH:** pg. 729.

### Circle comments:

1. Must redo assignments until mastery of 80% on the assignment.
2. Discussion and supplemental review exercises required.
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4. Produced superior work consistently.
5. Discussed, reviewed, and corrected assignments with student.
6. Audio-visual or computer assignment
7. Individual or group discussion
8. Review / Preparation for a test
9. Reading Assignment
10. No work completed during the assignment period.
11. Student shows improved study skills, attitude, and interpersonal skills.
12. Other: ______________________________________

### Concurrent Student Status Report to Parents/Guardian

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- Too many re-dos / Please slow down
- Please call me (_______)________________________
- Other ______________________________________

_________________________________
Parent / Guardian Signature

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**Adult Secondary Education Program, December, 2014**

**Division of Adult and Career Education, LAUSD**
### Health

**Student:** _________________________ **Teacher:** __________________

**2-Week Assignment Period:** *From* _____________________ *to* _____________________  
*(Occasional 1-week period)*

**Total Attendance Hours Earned for this Assignment:**  
**Academic Hours** ___________  
**SIS Claimed Attendance (Apportionment) Hours** ___________

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>25B. <strong>GH 26-2:</strong> Read pp. 731-738. <strong>SAW:</strong> Complete pp. 349-350. <strong>U9FF:</strong> Complete pp. 29-31.</td>
<td>25B._________ (12)</td>
</tr>
<tr>
<td>25C. <strong>GH 26-3:</strong> Read pp. 739-743. <strong>SAW:</strong> Complete pp. 353-354 and pg. 348.</td>
<td>25C._________ (11)</td>
</tr>
<tr>
<td>25D. <strong>GH 26-4:</strong> Read pp. 744-749. <strong>SAW:</strong> Complete pp. 356-357. <strong>WS:</strong> Complete “Transportation Safety Research.”</td>
<td>25D._________ (10)</td>
</tr>
<tr>
<td>26A. <strong>GH 27-1:</strong> Read pp. 758-763. <strong>SAW:</strong> Complete pp. 362-363 and pg. 364.</td>
<td>26A._________ (9)</td>
</tr>
<tr>
<td>26B. <strong>GH 27-2:</strong> Read pp. 764-770. <strong>SAW:</strong> Complete pp. 365-366. <strong>HOHW:</strong> Complete pp.92, 93.</td>
<td>26B._________ (8)</td>
</tr>
<tr>
<td>26C. <strong>GH 27-3:</strong> Read pp. 771-777. <strong>SAW:</strong> Complete pp. 368-369 and pg. 370.</td>
<td>26C._________ (7)</td>
</tr>
<tr>
<td>26D. <strong>GH 27-4:</strong> Read pp. 778-783. <strong>SAW:</strong> Complete pp. 371-372. <strong>U9FF:</strong> Complete pg. 56.</td>
<td>26D._________ (6)</td>
</tr>
<tr>
<td>27A. <strong>GH 28-1:</strong> Read pp. 792-799. <strong>SAW:</strong> Complete pp. 377-378. <strong>GH:</strong> Complete pg. 797. <strong>U9FF:</strong> Complete pg. 74.</td>
<td>27A._________ (5)</td>
</tr>
<tr>
<td>27B. <strong>GH 28-2:</strong> Read pp. 800-805. <strong>SAW:</strong> Complete pp. 380-381. <strong>VL:</strong> Complete “Powering The Planet.”</td>
<td>27B._________ (4)</td>
</tr>
<tr>
<td>27C. <strong>GH 28-3:</strong> Read pp. 806-811. <strong>SAW:</strong> Complete pp. 383-384 <strong>VL:</strong> Complete “A World Without Water.”</td>
<td>27C._________ (3)</td>
</tr>
<tr>
<td>27D. <strong>WS:</strong> Complete “Carbon Footprint Calculator.”</td>
<td>27D._________ (2)</td>
</tr>
<tr>
<td>28A. <strong>Student Evaluation</strong></td>
<td>28A._________ (1)</td>
</tr>
</tbody>
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__________ ____________________________  
Parent / Guardian Signature  
Division of Adult and Career Education, LAUSD