



PUBLISHED BY

LAUSD
DIVISION OF
ADULT AND
CAREER
EDUCATION

CURRICULUM
AND
INSTRUCTION
UNIT

SUPPORTING
THE DIVISION'S
OBJECTIVES OF
SYSTEMIZING
QUALITY
INSTRUCTION

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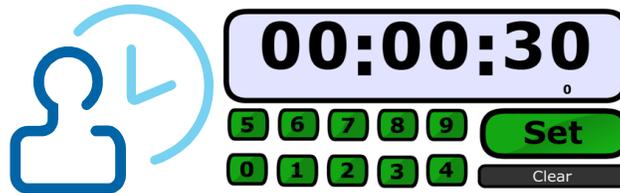
Learning Together

An ongoing guide to grouping students and implementing cooperative learning strategies to maximize student engagement and achieve learning objectives in all program areas

VOLUME 1, ISSUE 4

JAN. 1, 2014

Timed-Pair-Share for Equal Participation



You may have begun implementing Think-Pair-Share, but notice that one student often dominates the conversation so that others do not get a chance to share. Enter “*Timed-Pair-Share*”. Whether it is a CTE procedural discussion, ABE/ASE evidence share or ESL skill practice, by timing the sharing, teachers ensure that there is equal participation and opportunity to learn.

Below is a Timed-Pair-Share Planning Guide:

1. Decide on the question.
2. Determine how much time each student will get to answer the question.
3. Give think time.
4. Decide which student speaks first, A or B.
5. First student shares (watch time).
6. Second student responds positively. (ex. “Good idea!” or “I like the way you....”)

7. Second student shares (watch time).
8. First student responds.

Of course, in order to time student interaction, you will need a timer and you will have to train students to be aware of it. A standard clock will work, but a large countdown timer with an alarm is more effective. (There are many varieties on the market to choose from.) You can also put a timer or smart phone under a document viewer.

If you have internet connection, try: online-stopwatch.com. (Be sure to click on “Use the Countdown Timer Full Screen” to avoid ads on the timer screen.)

TEAM TABLE MATS

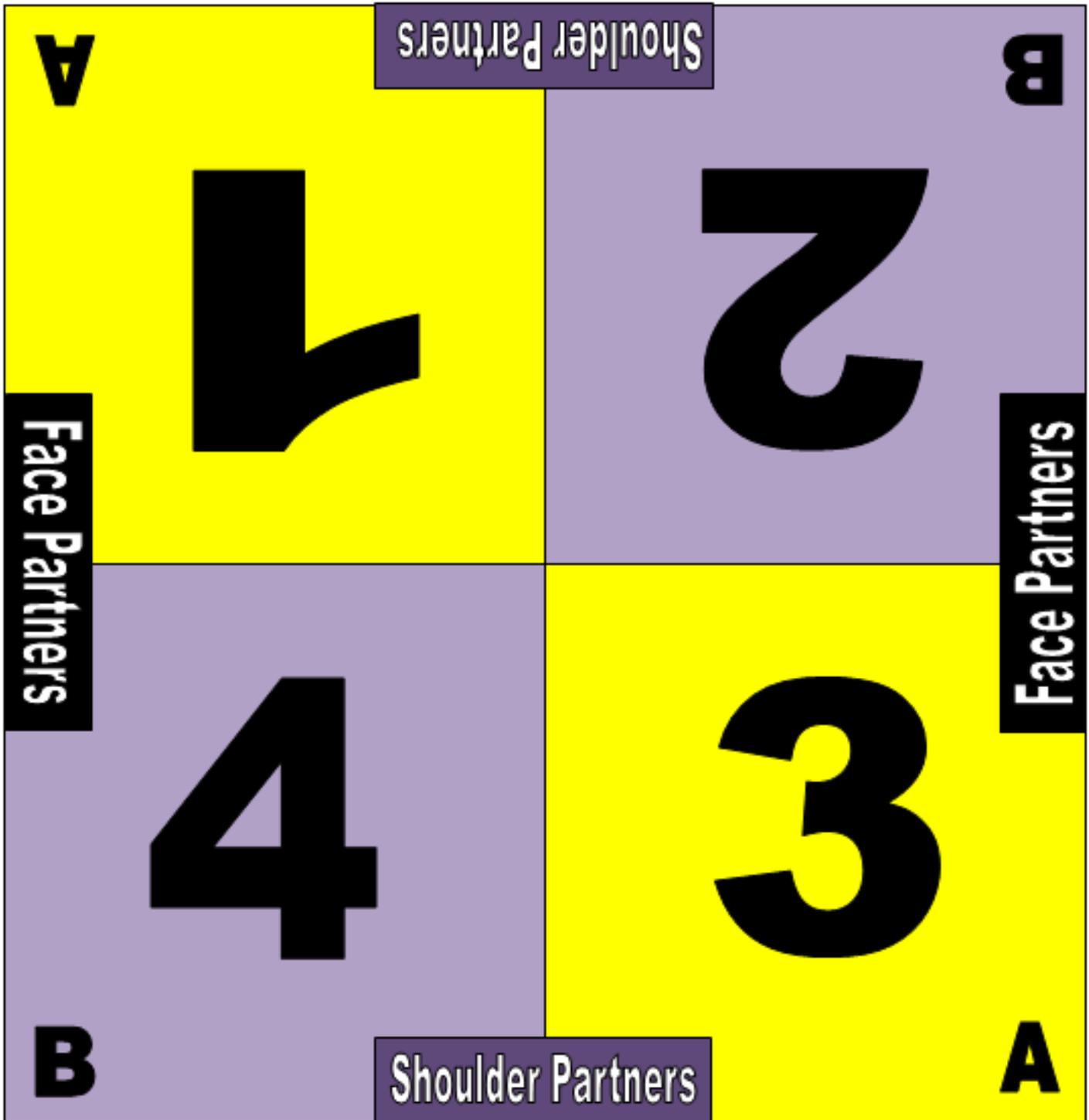
EXPEDITE THE PROCESS



Team table mats structure group participation and expedite “who goes first, next, etc.” in the ESL Community of Practice—and your classroom.

Make it easier for students to pair up to share with a “shoulder” partner next to them or “face” partner across from them in Think/Timed-Pair-Share. Table mats make roles clear to students: Use A and B for partners; use numbers one to four for round table activities. See page 2 for a full-size version to duplicate onto cardstock to use in class. Use one mat per group of four students for each cooperative learning team.

Team Table Mat



In the next issue of Learning Together, we will address a new cooperative learning strategy, “Numbered Heads Together”, to further increase engagement and assess learning.



DACE Objectives for Systemizing Quality Instruction
Long-Range Lesson Planning | Agenda and Objectives | Cooperative Learning Strategies