

CHILD DEVELOPMENT/1: FOUNDATIONS (90 Hours)

Course No.: 72-15-50

COMPETENCY CHECKLIST

Student Name _____

Teacher Name _____ School Site _____

Start Date _____ Completion Date _____ Certificate Date _____

Teacher Signature _____ Student Signature _____

(Signatures verify completion of course competencies)

A. ORIENTATION AND SAFETY (5 hrs)

- _____ 1. Scope and purpose of course
- _____ 2. Class as part of Linked Learning Initiative
- _____ 3. Class policies and procedures
- _____ 4. Occupations available in Industry Sector
- _____ 5. Gender equality/Non-traditional emp.
- _____ 6. State educational agencies impact on ECE
- _____ 7. OSHA governance on ECE
- _____ 8. Class/workplace emergency procedures
- _____ 9. Employee/employer responsibility to safety
- _____ 10. Safety Test

B. COMMUNICATION SKILLS (5 hrs)

- _____ 1. Basic principals of communication
- _____ 2. Stages of communication process
- _____ 3. Removing barriers in communication

C. CRITICAL THINKING SKILLS (5 hrs)

- _____ 1. Steps to define/clarify issues and problems
- _____ 2. Attributes related to judging information
- _____ 3. Adequacy of info to justify conclusion
- _____ 4. Techniques to sharpen critical thinking skills
- _____ 5. Macro-cognitive techniques
- _____ 6. Micro-cognitive techniques

D. THEORIES OF HUMAN DEVELOPMENT/GROWTH

(15 hrs)

- _____ 1. Principal social scientists/authors
- _____ 2. Freudian theories on development
- _____ 3. Erikson's stages/phases of socialization
- _____ 4. Variety of theories in childhood education

E. THE INFANT (10 hrs)

- _____ 1. Developmental stages of infants
- _____ 2. Process and sequence of developments

- _____ 3. Milestones and critical age development
- _____ 4. Social science theories related to infants
- _____ 5. Day care center field observations
- _____ 6. Written report of field work observations

F. THE TODDLER (10 hrs)

- _____ 1. Key developmental stages of toddlers
- _____ 2. Process and sequence of developments
- _____ 3. Milestones and critical age developments
- _____ 4. Social science theories related to toddlers
- _____ 5. Day care center field observations
- _____ 6. Written report of field work observations

G. THE PRESCHOOLER (10 hrs)

- _____ 1. Key developmental stages of preschoolers
- _____ 2. Process and sequence of developments
- _____ 3. Milestones and critical age developments
- _____ 4. Social science theories related to preschoolers
- _____ 5. Day care center field observations
- _____ 6. Written report of field work observations

H. PROGRAM GOALS (5 hrs)

- _____ 1. Identify program goals
- _____ 2. Principles/practices to promote program goals
- _____ 3. Day care field observation pertaining to goals
- _____ 4. Written report of field work observations

I. GUIDANCE (5 hrs)

- _____ 1. Principles promoting positive self-concept
- _____ 2. Principles/practices to promote responsibility
- _____ 3. Field obs. relating to discipline/guidance
- _____ 4. Written report of field work observations

J. HEALTH AND NUTRITION (5 hrs)

- _____ 1. Identify healthy/safe practices
- _____ 2. Health/safety principles and practices

- _____ 3. First Aid/CPR certification
- _____ 4. Field observations
- _____ 5. Written report of field work observations

K. PHYSICAL ENVIRONMENT (5 hrs)

- _____ 1. Safe, flexible, suitable environments
- _____ 2. Compare environmental characteristics
- _____ 3. Day care center field observations
- _____ 4. Written report of field work observations

L. SPECIAL EDUCATION (5 hrs)

- _____ 1. Policies/procedures for early childhood
- _____ 2. Categories of handicapping conditions
- _____ 3. Individualized Education Plan
- _____ 4. Components of acceptable IEP
- _____ 5. Integration of therapies into programs
- _____ 6. Field observations of special ed. program
- _____ 7. Written report of field work observations

M. EMPLOYABILITY SKILLS (5 hrs)

- _____ 1. Employer requirements in an employee
- _____ 2. Identify potential employers in job search
- _____ 3. Electronic networking in job search
- _____ 4. Sample resume
- _____ 5. Accurate, complete, legible job application
- _____ 6. Sample job applications
- _____ 7. Portfolio of field observations
- _____ 8. Enthusiasm for job
- _____ 9. Appropriate appearance on job
- _____ 10. Upgrading of job skills
- _____ 11. Customer service to build relationships
- _____ 12. Appropriate Interviewing techniques
- _____ 13. Resources for successful interviews
- _____ 14. Interview follow-up procedures