

CHILD DEVELOPMENT/2: CURRICULUM (90 Hours)

Course No.: 72-15-60

COMPETENCY CHECKLIST

Student Name _____

Teacher Name _____ School Site _____

Start Date _____ Completion Date _____ Certificate Date _____

Teacher Signature _____ Student Signature _____

(Signatures verify completion of course competencies)

A. INTRODUCTION AND SAFETY (2 hrs)

- _____ 1. Scope and purpose of course
- _____ 2. Overall course content
- _____ 3. Classroom policies and procedures
- _____ 4. Occupation available in field
- _____ 5. Promoting gender equity & non-traditional
- _____ 6. Purpose and impact of CDE, CEC, CCTC
- _____ 7. Cal/OSHA governing educators/aides
- _____ 8. Class/work first aid/emergency procedures
- _____ 9. Responsibility to insure a safe workplace
- _____ 10. Safety test

B. CURRICULUM PLANNING (10 hrs)

- _____ 1. Bloom & CA Model Curriculum Standards
- _____ 2. Define curriculum & Bloom's Taxonomy
- _____ 3. Structured vs. unstructured programs
- _____ 4. Principles/practices impact on curriculum
- _____ 5. Importance of items to curriculum planning
- _____ 6. Guidelines establishing classroom rules
- _____ 7. Methods of reinforcing rules
- _____ 8. Importance of organization/material/resources
- _____ 9. Continuous curricular renewal & readjustment

C. PLAY-BASED CURRICULAR ACTIVITIES (10 hrs)

- _____ 1. Child's play as crucial curriculum component
- _____ 2. Influences on child's growth & development
- _____ 3. Benefits of play-based activities
- _____ 4. Define/discuss various types of play
- _____ 5. Design activities to exemplify types of play
- _____ 6. Play-based activities for different venues
- _____ 7. Schedule observations at day care center
- _____ 8. Written report of field work observations

D. ENVIRONMENTAL INFLUENCES (5 hrs)

- _____ 1. Factoring environmental influences

- _____ 2. Define/identify types of families
- _____ 3. Traditional/non-trad gender roles in family
- _____ 4. Influences to a child's growth & development
- _____ 5. Teacher/parent/community involvement
- _____ 6. Schedule observations at day care center
- _____ 7. Written report of field work observations

E. HEALTH CURRICULUM (5 hrs)

- _____ 1. Importance of health/nutrition curriculum
- _____ 2. Influences to child's growth & development
- _____ 3. Planning health and nutrition activities
- _____ 4. Inclusions in health curriculum planning
- _____ 5. Schedule observations at day care center
- _____ 6. Written report of field work observations

F. ARTS CURRICULUM (10 hrs)

- _____ 1. Importance of art curricular experiences
- _____ 2. Art influences to child's growth/development
- _____ 3. Procedure for planning arts activities
- _____ 4. Inclusions in arts curriculum planning
- _____ 5. Schedule observations at day care center
- _____ 6. Written report of field work observations

G. LANGUAGE ARTS CURRICULUM (10 hrs)

- _____ 1. Importance of experiences with language arts
- _____ 2. Language influence to growth/development
- _____ 3. Procedure for planning language arts activities
- _____ 4. Inclusions in language arts curriculum planning
- _____ 5. Schedule observations at day care center
- _____ 6. Written report of field work observations

H. MATH CURRICULUM (10 hrs)

- _____ 1. Importance of math curricular experiences
- _____ 2. Influences on child's growth/development
- _____ 3. Procedure for planning math activities

- _____ 4. Inclusions in math curriculum planning
- _____ 5. Schedule observations at day care center
- _____ 6. Written report of field work observations

I. SCIENCE CURRICULUM (10 hrs)

- _____ 1. Importance of science curricular experiences
- _____ 2. Influences on child's growth/development
- _____ 3. Procedure for planning science activities
- _____ 4. Inclusions in science curriculum planning
- _____ 5. Schedule observations at day care center
- _____ 6. Written report of field work observations

J. SOCIAL STUDIES CURRICULUM (10 hrs)

- _____ 1. Social studies curricular experiences
- _____ 2. Influences on child's growth/development
- _____ 3. Planning field trips & social studies activities
- _____ 4. Planning social studies curriculum
- _____ 5. Schedule observations at day care center
- _____ 6. Written report of field work observations

K. PHYSICAL EDUCATION (5 hrs)

- _____ 1. Physical education curricular experiences
- _____ 2. Influences on child's growth/development
- _____ 3. Procedure for planning PE activities
- _____ 4. Inclusions in PE curriculum planning
- _____ 5. Schedule observations at day care center
- _____ 6. Written report of field work observations

L. EMPLOYABILITY SKILLS REVIEW (3 hrs)

- _____ 1. Employer requirements in employees
- _____ 2. Employers thru traditional/internet searches
- _____ 3. Role of electronic social networking in search
- _____ 4. Update sample resumes
- _____ 5. Job application legibility and accuracy
- _____ 6. Common mistakes made on job applications
- _____ 7. Complete sample job application correctly
- _____ 8. Enthusiasm in interview and on job
- _____ 9. Importance of appropriate appearance
- _____ 10. Importance of upgrading job skills
- _____ 11. Appropriate interviewing techniques
- _____ 12. Available materials for a successful interview
- _____ 13. Appropriate follow-up procedures