

FASHION/4 (180 Hours)

Course No.: 74-55-80

COMPETENCY CHECKLIST

Student Name _____

Teacher Name _____ School Site _____

Start Date _____ Completion Date _____ Certificate Date _____

Teacher Signature _____ Student Signature _____

(Signatures verify completion of course competencies)

A. **INTRODUCTION AND SAFETY** (3 hrs)

- _____ 1. Scope and purpose of class
- _____ 2. Course as part of Linked Learning Initiative
- _____ 3. Class policies and procedures
- _____ 4. First aid/emergency procedures
- _____ 5. Occupations in fashion/design industry
- _____ 6. Opportunities for gender equality/non-trad
- _____ 7. EPA impact on fashion & design practices
- _____ 8. MSDS as applies to fashion industry
- _____ 9. Cal-OSHA & fashion industry
- _____ 10. Employee/employer safety responsibility
- _____ 11. Safety test

B. **RESOURCE MANAGEMENT REVIEW** (1 hr)

- _____ 1. Review terms related to topic/industry
- _____ 2. Management of time, materials, personnel
- _____ 3. Effective resource management examples
- _____ 4. Benefits of effective resource management
- _____ 5. Managing environmental resources

C. **FASHION AND COSTUME HISTORY** (25 hrs)

- _____ 1. Historical fashion inspiration/sources
- _____ 2. Designing a garment to specific criteria
- _____ 3. Discuss garment production cycle

D. **TEXTILE TECHNOLOGY** (25 hrs)

- _____ 1. Difference between a knit and a woven
- _____ 2. Terms related to fabric characteristics
- _____ 3. Compare & contrast natural fibers
- _____ 4. Identity fabric qualities/processes
- _____ 5. Demo listed techniques/activities

E. **GRADING** (30 hrs)

- _____ 1. Principles used in manual grading
- _____ 2. Request a U.S. publication for sizing
- _____ 3. Industry grading for various styles

- _____ 4. Grading for various brands/body types
- _____ 5. Growth to areas of the body
- _____ 6. Chart breakdown of growth in each area
- _____ 7. Different growth for body types
- _____ 8. Growth for different size ranges
- _____ 9. Make a grading chart (grade rule)
- _____ 10. Manual grading techniques
- _____ 11. Safety guidelines on equipment use
- _____ 12. Demo pattern techniques
- _____ 13. Principles used in a computer grading
- _____ 14. Tools used in computer grading
- _____ 15. Use of coordinates X & Y
- _____ 16. Importance of computer grade rules/toolbar
- _____ 17. Complete a graded size range on computer
- _____ 18. Discuss how size range is cut & produced

F. **TECHNICAL DESIGN** (30 hrs)

- _____ 1. Technical design process flow
- _____ 2. How fabric/garment details affect design
- _____ 3. Tech pack components and processes
- _____ 4. Complete tech pack to garment specs
- _____ 5. Demonstrate listed design techniques

G. **MANUFACTURING TECHNIQUES** (60 hrs)

- _____ 1. Define terms related to topic
- _____ 2. Discuss manufacturers' operations
- _____ 3. Evaluate a garment manufacturing operation

H. **EMPLOYABILITY SKILLS REVIEW** (3 hrs)

- _____ 1. Employer requirements in an employee
- _____ 2. Update list of potential employers
- _____ 3. Role of social media in job search
- _____ 4. Update sample résumés
- _____ 5. Review importance of job application
- _____ 6. Complete sample job application correctly
- _____ 7. Importance of job enthusiasm

- _____ 8. Importance of appropriate job appearance
- _____ 9. Importance of need to upgrade job skills
- _____ 10. Customer service in building relationships
- _____ 11. Appropriate interviewing techniques
- _____ 12. Resources to use for successful interview
- _____ 13. Appropriate follow-up procedures

I. ENTREPRENEURIAL SKILLS REVIEW (3 hrs)

- _____ 1. Review definition of entrepreneurship
- _____ 2. Contributions of entrepreneurs to industry
- _____ 3. Characteristics of successful entrepreneurs
- _____ 4. Variables to become an entrepreneur
- _____ 5. Personal goals prior to starting a business
- _____ 6. Purpose of a business plan
- _____ 7. Sources of monetary investment
- _____ 8. Scenario: Student as owner of business