

# MACHINIST/2 (180 Hours)

Course No.: 77-85-60

## COMPETENCY CHECKLIST

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ School Site \_\_\_\_\_

Start Date \_\_\_\_\_ Completion Date \_\_\_\_\_ Certificate Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

(Signatures verify completion of course competencies)

### A. INTRODUCTION (5 hrs)

- \_\_\_\_\_ 1. Scope and purpose of course
- \_\_\_\_\_ 2. Course content as part of Linked Learning
- \_\_\_\_\_ 3. Review classroom policies and procedures
- \_\_\_\_\_ 4. Review occupations available in industry
- \_\_\_\_\_ 5. Opportunities available for women
- \_\_\_\_\_ 6. Purpose of OSHA for machinists
- \_\_\_\_\_ 7. Effect of EPA legislation on industry
- \_\_\_\_\_ 8. Proper hazardous materials removal
- \_\_\_\_\_ 9. MSDS as applied to manufacturing industry
- \_\_\_\_\_ 10. Class/work first aid & emergency procedures
- \_\_\_\_\_ 11. Review responsibilities for a safe workplace
- \_\_\_\_\_ 12. Safety exam with 100% accuracy

### B. RESOURCE MANAGEMENT REVIEW (1 hr)

- \_\_\_\_\_ 1. Review listed terms related to topic
- \_\_\_\_\_ 2. Review management of resources in industry
- \_\_\_\_\_ 3. Review components of CPM and their impact
- \_\_\_\_\_ 4. Examples of effective resource management
- \_\_\_\_\_ 5. Benefits of effective resource management
- \_\_\_\_\_ 6. Economic/environmental benefits/liabilities

### C. MATH AND SCIENCE PRINCIPLES (10 hrs)

- \_\_\_\_\_ 1. Practical application of math in machining
- \_\_\_\_\_ 2. Demo problem solving with whole numbers
- \_\_\_\_\_ 3. Demo problem solving with fractions
- \_\_\_\_\_ 4. Demo problem solving with decimals
- \_\_\_\_\_ 5. Changing fractions to decimals
- \_\_\_\_\_ 6. Changing decimals to fractions
- \_\_\_\_\_ 7. English/metric systems of measuring length
- \_\_\_\_\_ 8. English/metric systems of measuring weight
- \_\_\_\_\_ 9. English/metric systems of measuring volume
- \_\_\_\_\_ 10. Demo solving various measuring problems
- \_\_\_\_\_ 11. Demo measuring w/tools common to trade

- \_\_\_\_\_ 12. Metric in ascending/descending powers of 10
- \_\_\_\_\_ 13. Convert English numbering to metric system
- \_\_\_\_\_ 14. Convert metric system to English numbering
- \_\_\_\_\_ 15. Calculate square roots of English numbers
- \_\_\_\_\_ 16. Solving techniques for geometric problems
- \_\_\_\_\_ 17. Solving techniques for algebraic problems
- \_\_\_\_\_ 18. Problem solving using percentages
- \_\_\_\_\_ 19. Reading and interpreting graphs
- \_\_\_\_\_ 20. Demo techniques for using a calculator
- \_\_\_\_\_ 21. Chemistry principles as applied to machining
- \_\_\_\_\_ 22. Physics principles as applied to machining

### D. PRECISION TOOLS (10 hrs)

- \_\_\_\_\_ 1. Review /demo hand tools used in industry
- \_\_\_\_\_ 2. Review/demo precision measuring tools
- \_\_\_\_\_ 3. Identify/demo use of listed measuring items

### E. CNC EQUIPMENT (10 hrs)

- \_\_\_\_\_ 1. Identify/describe listed CNC equipment
- \_\_\_\_\_ 2. Potential and limitations of CNC equipment
- \_\_\_\_\_ 3. Identify/describe methods used in CNC
- \_\_\_\_\_ 4. Retrofitting techniques to convert into CNC

### F. METALS AND ALLOYS (10 hrs)

- \_\_\_\_\_ 1. Features/functions of metals alloys in CNC
- \_\_\_\_\_ 2. Define metal coding
- \_\_\_\_\_ 3. Discuss role of metals in CNC process

### G. BLUEPRINT READING (15 hrs)

- \_\_\_\_\_ 1. Review four information blocks
- \_\_\_\_\_ 2. Explain view or projections
- \_\_\_\_\_ 3. Review types of lines used
- \_\_\_\_\_ 4. Explain dimension using listed terms
- \_\_\_\_\_ 5. Explain tolerance using listed terms
- \_\_\_\_\_ 6. Symbols/abbreviations used in blueprints

- \_\_\_\_\_ 7. Written exam on orthographic projection
- \_\_\_\_\_ 8. Written exam in dimensions and notes

**H. COMMUNICATIONS MEDIA (10 hours)**

- \_\_\_\_\_ 1. Identify listed items related to topic
- \_\_\_\_\_ 2. Ways to control possibilities of human error
- \_\_\_\_\_ 3. Identify/describe various coding systems
- \_\_\_\_\_ 4. Define coordinates
- \_\_\_\_\_ 5. Differentiate language of G-codes
- \_\_\_\_\_ 6. G-codes format vs auxiliary codes

**I. PROGRAMMING (100 hrs)**

- \_\_\_\_\_ 1. Manuscript preparation operations
- \_\_\_\_\_ 2. Define listed types of programming
- \_\_\_\_\_ 3. Define tape shortage/breakage
- \_\_\_\_\_ 4. Describe/demo listed techniques

**J. ROBOTICS (5 hrs)**

- \_\_\_\_\_ 1. Define robotics
- \_\_\_\_\_ 2. Robotics as aspect of CNC
- \_\_\_\_\_ 3. Relationship of robotics with listed items
- \_\_\_\_\_ 4. Identify/describe structural parts of a robot
- \_\_\_\_\_ 5. Define/describe power sources for a robot

**K. EMPLOYABILITY SKILLS REVIEW (5 hrs)**

- \_\_\_\_\_ 1. Employer requirements in employee
- \_\_\_\_\_ 2. Update list of potential employers
- \_\_\_\_\_ 3. Role of social media in job search
- \_\_\_\_\_ 4. Update sample résumés and cover letters
- \_\_\_\_\_ 5. Requirements for filling out job application
- \_\_\_\_\_ 6. Complete sample job application correctly
- \_\_\_\_\_ 7. Review enthusiasm in interview/on job
- \_\_\_\_\_ 8. Appropriate appearance in interview/on job
- \_\_\_\_\_ 9. Continuous upgrading of job skills
- \_\_\_\_\_ 10. Customer service as means to build business
- \_\_\_\_\_ 11. Demo appropriate interview techniques
- \_\_\_\_\_ 12. Info material to be successful in interview
- \_\_\_\_\_ 13. Update sample follow-up letters
- \_\_\_\_\_ 14. Demo appropriate follow-up procedures

**L. ENTREPRENEURIAL SKILLS (4 hrs)**

- \_\_\_\_\_ 1. Define entrepreneur
- \_\_\_\_\_ 2. Characteristics of successful entrepreneurs
- \_\_\_\_\_ 3. Contributions of entrepreneurs to industry
- \_\_\_\_\_ 4. Purpose/components of business plan
- \_\_\_\_\_ 5. Examine personal goals for starting business
- \_\_\_\_\_ 6. Sources of monetary investment for business
- \_\_\_\_\_ 7. Licensing requirement in machining business
- \_\_\_\_\_ 8. Scenario w/student as business owner
- \_\_\_\_\_ 9. LEED practices vs standard business practices