

**SECTION III: ASSESSMENT OF CAREER TECHNICAL EDUCATION PROGRAMS (CORE INDICATORS) ADULT**

*Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application.*

Core Indicator	Definition	LEA Level 2012-13 *	LEA Level 2013-14 *	LEA Level 2014-15	State Level 2014-15	90% or more of the State Level
1A1 Technical Skill Attainment	Numerator: Number of adult CTE concentrators enrolled in a CTE capstone course who passed an end of program assessment or earned a competency certificate during the reporting year.  Denominator: Number of adult CTE concentrators enrolled in a CTE capstone course who took an end of program assessment or who were eligible to earn a competency certificate in a CTE program.	80.52%	84.84%	87.29%	89.75%	80.78%  Yes
2A1 Credential, Certificate, or Degree	Numerator: Number of adult CTE concentrators enrolled in a CTE capstone course who earned an industry-recognized credential, certificate, degree, or completed a transfer program.  Denominator: Number of adult CTE concentrators who were enrolled in a CTE capstone course.	84.65%	86.72%	88.84%	82.00%	73.80%  Yes
4A1 Student Placement	Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, entered military service, or employment as reported on a survey six months following the program year.  Denominator: Number of adult CTE capstone concentrators who left adult education during the reporting year and responded to a follow-up survey.	93.61%	95.67%	94.50%	80.85%	72.77%  Yes
5A1 Non-traditional Participation	Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.  Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.	18.42%	15.55%	14.93%	23.00%	20.70%  No

5A2 Non-traditional Completion	<p>Numerator: Number of adult CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in nontraditional fields who passed an end of program assessment or earned a competency certificate.</p> <p>Denominator: Number of adult CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields who took an end of program assessment or who were eligible to earn a competency certificate.</p>	14.45%	15.65%	14.13%	27.50%	24.75% No
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Los Angeles Unified ROCP

\* Please refer to fiscal year's core indicator formula